

LANGUAGE & LITERACY DEVELOPMENT

(LINDAMOOD-BELL® PROGRAMMES)

VISUALISING & VERBALISING® | SEEING STARS®



THE FOUNDATION OF READING STARTS HERE

Language sits at the heart of every learning experience. It shapes how children understand the world, organise their thoughts and express their ideas. **Our Language & Literacy Development programme** offers a structured, evidence-based pathway that nurtures deep comprehension, accurate reading and confident written expression.

WHY LANGUAGE AND LITERACY MATTER

Strong language skills empower children to:

- Understand classroom teaching with ease
- Engage fully in reading and writing tasks
- Express ideas with clarity and confidence
- Organise thoughts and approach learning systematically
- Participate more independently in school life

SCHOOL AGE → LANGUAGE & LITERACY

WHAT THIS PROGRAMME SUPPORTS

Children develop the underlying cognitive and language processes that enable meaningful learning. Through carefully guided instruction, individuals are supported in:

- ✓ Developing mental imagery to strengthen language comprehension
- ✓ Enhancing reading comprehension and active listening
- ✓ Building decoding, word recognition and spelling accuracy
- ✓ Retaining and processing information with clarity

WHO THE PROGRAMME IS DESIGNED FOR

For children who would benefit from support in:

- Reading and spelling development
- Language comprehension and expression
- Dyslexia and language-based learning differences
- Retaining and organising information
- Developing confidence in academic learning

WHEN LANGUAGE BECOMES INTERNALISED, LEARNING BECOMES MORE ACCESSIBLE AND MORE REWARDING.

PROGRAMME APPROACH

AN INTEGRATED APPROACH TO LANGUAGE & LITERACY

At Total Communication, two established Lindamood-Bell® programmes are thoughtfully combined to develop both comprehension and reading accuracy. Together, they form a comprehensive pathway that supports understanding, fluency and expression.

VISUALISING & VERBALISING®

This programme strengthens the ability to create mental imagery for language.

Developing Concept Imagery

Children learn to form clear mental representations for:

- Words and sentences
- Paragraphs and stories
- Verbal instructions and classroom content

This process enriches comprehension, listening and expressive language.

SEEING STARS®

This programme strengthens the ability to perceive and remember the visual patterns within words.

Developing Symbol Imagery

Children develop:

- Decoding and word recognition
- Spelling and written accuracy
- Reading fluency and confidence

This process supports the mechanics of reading and written language.

HOW SESSIONS ARE DELIVERED

- Individual or small-group sessions
- Structured and personalised instruction
- Delivered in-centre or online
- Guided by trained therapists

OUR AIM

To support children in internalising language, enabling meaningful understanding of what they read and hear, while nurturing confidence in communication and learning.

EACH PROGRAMME IS CAREFULLY PLANNED ACCORDING TO THE CHILD'S LEARNING PROFILE AND PACE.

CLINICAL LEADERSHIP

PRUDENCE LOW

Speech-Language Pathologist | Founder & Clinical Director

- Over two decades of clinical experience
- Bilingual (English & Mandarin)
- Specialist in cognitive-linguistic integration for learning and development

Integrating language, thinking, and learning for meaningful outcomes.

OVERVIEW

Our multidisciplinary team includes speech-language pathologists and educational therapists who work collaboratively to support:

- Language development
- Academic learning
- Executive functioning
- Conceptual understanding

Each therapist is trained to integrate language, cognition, and learning, ensuring consistency across all programmes

PROFESSIONAL CONTRIBUTIONS

Clinical educator for final-year Speech Pathology students from Curtin University (Perth) and The University of Queensland (UQ)

Delivered talks on bilingualism, language development, and learning

Collaborated with schools and educators across local and international settings

Clients are matched based on developmental needs, not just age or diagnosis.

BY APPOINTMENT ONLY*

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**Centre-based & Zoom sessions available*

